

**Do you agree or disagree with the following statement?**

**It is more important for students to understand ideas and concepts than it is for them to learn facts.**

**Use specific reasons and examples to support your answer.**

In high school, as far as I remember, one of my classmates made effort to learn facts and formula in every lesson but another one tried to learn ideas, concepts, and materials in relation to the others. Given the grades at the end of the semesters, it was clear than\_ who was more successful; he was no one but the man who learned ideas. Therefore, on account of my personal experience, I subscribe to the view than—that students should cherish understanding ideas and concepts rather than learning solely facts. The supports for such a claim are expounded in the light of the reasons as expanded below.

First of all, suppose a student who just learns facts and does not pay any attention to concepts based on which he or she can learn fundamentals of any material. Such a student is more likely not only to learn nothing except for a few different formulae, facts, or some distinct, vague materials but also to forget every issue he made an attempt to learn. Contrary to such a student, those who try to learn spirit/souls of each material taught them in class, the concepts or ideas, sufficiently do have enough potential to maintain the materials in their long lasting memories.

In the second place, based on my educational experience, those who understand concepts, are able to learn issues in relation to the others, and more importantly do not learn mere facts are more likely to apply what they learned in a variety of aspects. Hence, what they understood including different ideas, clear concepts, or even a detail can lead to various invention or precious attainments. This fact is quite obvious, since there are many creators and inventors whose understanding concepts caused them to achieve

important inventions according which the human being's life has been made easier.

Third but not the least, since it is often said that there are some kinds of similarities and interesting relations among issues in different sciences or even various aspects of life, many people make great use of such relations to remember concepts according which they deal with what they face. While the people who just learn facts without understanding ideas willfully or ignorantly fail to remember what they learn, the opposite group easily can recall what they were taught.

Consequently, it is obvious that understanding concepts and ideas are preferred by intelligent educational systems according which they make every effort to pour the ideas in students' long term memory.